

# Ancient Civilisations



## This term, our big question is:

Why do we remember Ancient Egypt better than any other ancient civilization?

**History** forms the focus of our learning this term. Children will be learning about the Ancient Egyptian civilisation and the impact it had on the world at the time. They will be learning about when the ancient civilisation existed, how they lived, the importance of the River Nile and pyramids. The children will investigate the discovery of Tutankhamun's tomb leading to us to learning about the process of mummification and its rituals. Children will draw on their knowledge to compare Ancient Egypt to other ancient civilisations of the same time.

Our PE days will be Monday and Friday. We will be learning skills needed for playing cricket and tennis.

The children will be taking part in 'Multiplication Check' run by the Department of Education.

In **Maths** this term, we will begin learning about time with a particular focus on using am/pm notation and using a 24-hour clock. The children will also learn to tell the time to the closest minute. We explore both the analogue and the 24-hour clock. We then move on to revising the names and properties of 2D and 3D shapes, in particular different quadrilaterals and triangles. The children will learn to identify different angles with a focus on right angles and comparing angles. Finally, we will revise different types of graphs and charts before introducing the children to line graphs and interpreting them.

Children will apply their historical knowledge to develop their **Computing** skills this term, where they will be able to design and create a webpage using 'Google Sites'. They will learn skills such as hyperlinking, how to embed photos and create links to other webpages.

In **D&T** this half term, the children will be exploring Egyptian Temples and creating their own. They will be looking at the structure and cladding needed to make a Temple.

In **French**, children will be revising and embedding key phrases learned in Year 4, in practical, spoken form. The children will be working towards a role-play scenario, where they will have a conversation in a café.

Through our **English**, we will begin the half term by exploring a story called Arthur and the Golden Rope. Through our 'Write Stuff' approach, the children will develop the composition of story writing before planning and writing their own story set in Ancient Egypt.

Children will also explore the evidence from the excavation of Tutankhamun and report on this through newspaper articles. We will identify the key features of a newspaper report and then have a go at writing our own report about this important historical discovery.

The concept of electricity will be explored within **Science** this term. Children will have the opportunity to create circuits and then carry out a series of investigations to study what impacts a bulb lighting up. The children will also be problem solvers, and try to figure out what is preventing a circuit from working and how they can fix it.

In **Music**, children will explore key features of Jazz including syncopation, 'call and response', and 'scat'.

Our **RE** topic will explore the concept of myths. The children will study various myths leading to exploring these within the Hindu faith and considering how these stories underpin their belief system.